

Appendix F: Forms

Individualized Assessment Targets Performance Dimension B

The forms can either be printed and the information handwritten or the information can be typed into the gray area fields.

Reading – Grade 3 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Reading Cover Sheet

Standard 1: RD-EP-1.0.3

Assessment Probe pg.

Work Sample pg.

Condition	Measurable/observable skill	Demonstrator
	student will select the correct meaning of a word using context cues by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-EP-2.0.2

Assessment Probe pg.

Work Sample pg.

Condition	Measurable/observable skill	Demonstrator
	student will identify character, plot, or setting from a grade level book by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: RD-EP-3.0.4

Assessment Probe pg.

Work Sample pg.

Condition	Measurable/observable skill	Demonstrator
	student will match details to main idea(s) by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 3 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Math Cover Sheet

Standard 2: MA-EP-2.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will measure the length, width or height of an object using a standard unit of measure and demonstrate that knowledge by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-EP-3.1.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will identify 2 basic two – dimensional shapes (triangles, squares, rectangles), identify at least one property of each shape (e.g., straight side, an angle) and use the shape to solve a mathematical or real world problem by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 4: MA-EP-4.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	The student will demonstrate a choice based on data by analyzing and making inferences from data displays by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Reading – Grade 4 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Reading Cover Sheet

Standard 1: RD-04-3.0.4

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will provide details that support the main idea by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-04-5.0.3

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify picture captions and/or bolded words that help understanding of a passage by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: RD-04-5.0.4

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will complete a chart demonstrating organizational pattern of passage (e.g., sequence, cause and effect, Venn Diagram) by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 4 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Math Cover Sheet

Standard 1: MA-04-2.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will measure the length, time, or temperature using standard units and demonstrate the correct answer by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: MA-04-3.1.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will identify a minimum of three basic two-dimensional shapes (e.g., triangle, square), identify properties of the three shapes (e.g. straight side, curved side, angles) and utilize one shape to solve a real world problem by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-04-5.1.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will 1) describe functions through initiating or independently performing a repeating action (<i>the rule</i>) on the <i>input</i> to create an observable change (<i>output</i>), and 2) identify the rule from the input and output by ...	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Science – Grade 4 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Science Cover Sheet

Standard 2: SC-04-3.4.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will 1) label a part of a plant and a function of the plant structure; 2) label an animal structure and function of that structure; and 3) compare a structure or function of a plant with that of an animal by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: SC-04-3.4.3

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will 1) order and label the life cycle of a plant and an animal (beginning, growth, development, reproduction, and death) and 2) compare the life cycle of a plant and animal by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 4: SC-04-4.6.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will 1) match an animal or plant to a food source, 2) categorize a plant or animal as a consumer or a producer, and 3) use the sun, animal/s and plant/s to create a pattern within an ecosystem by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Reading – Grade 5 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Reading Cover Sheet

Standard 1: RD-05-2.0.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify or explain characterization from grade level text by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-05-3.0.4

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will identify the main idea and supporting details by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: RD-05-5.0.3

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify picture captions, bolded words, and/or charts to understand a passage by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 5 Individualized Assessment Targets**Performance Dimension B: Progress***Page 2 of Math Cover Sheet***Standard 1: MA-05-1.1.1****Assessment Probe pg. #****Work Sample pg. #**

Condition	Measurable/observable skill	Demonstrator
	the student will apply multiple representations (e.g., drawings, manipulatives, base-10 blocks, number lines, expanded form, symbols) to represent whole numbers for real world problems by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: MA-05-3.1.5**Assessment Probe pg. #****Work Sample pg. #**

Condition	Measurable/observable skill	Demonstrator
	the student will identify 1) at least two congruent or similar figures and 2) locate two congruent or similar figures using the immediate environment or other representation by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-05-4.1.3**Assessment Probe pg. #****Work Sample pg. #**

Condition	Measurable/observable skill	Demonstrator
	student will construct data displays by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Reading – Grade 6 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Reading Cover Sheet

Standard 1: RD-06-2.0.3

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify a specified literary element from grade level passage by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-06-3.0.7

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify the author's opinion about a subject by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3 RD-06-5.0.3

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify literary devices from grade level passage by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 6 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Math Cover Sheet

Standard 1: MA-06-1.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will recognize and identify fractions as parts of a whole (e.g., $\frac{1}{2}$, $\frac{1}{4}$) by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: MA-06-4.1.4

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will display data using a bar graph or pictograph by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-06-5.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify and extend a numerical pattern by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Reading – Grade 7 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Reading Cover Sheet

Standard 1: RD-07-1.0.8

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify meaning of specialized vocabulary from grade level passage by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-07-2.0.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify characteristics of short stories, poetry, or plays by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: RD-07-3.0.9

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify specified persuasive techniques in grade level passage by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 7 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Math Cover Sheet

Standard 1: MA-07-1.3.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will add and subtract whole numbers and decimals to solve real world problems by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: MA-07-4.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will interpret data from a data display in response to at least one question	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-07-5.1.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	the student will identify, describe, and extend patterns by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Science – Grade 7 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Science Cover Sheet

Standard 1: SC-07-1.1.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify chemical and/or physical properties of elements and compounds and categorize them according to their properties by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: SC-07-1.2.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will explain the cause and effect relationship between straight-line motion and unbalanced forces by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 4: SC-07-3.4.1

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will describe how the genetic traits can be passed on to the offspring by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Reading – Grade 8 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Reading Cover Sheet

Standard 3: RD-08-3.0.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify author's purpose from a grade level text by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-08-3.0.8

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will express the author's opinion and support the opinion with information from grade level text by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: RD-08-5.0.2

Assessment Probe pg. #

Work Sample pg. #

Condition	Measurable/observable skill	Demonstrator
	student will identify and explain a specific literary element from a grade level text by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 8 Individualized Assessment Targets

Performance Dimension B: Progress

Page 2 of Math Cover Sheet

Standard 1: MA-08-1.3.1	Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator
	student will apply order of operations when using two operations (addition and multiplication) by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: MA-08-4.1.1	Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator
	student will identify and interpret data in circle graphs by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-08-5.2.1	Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator
	student will find the value of a given expression (e.g., $n+2$) by replacing the variable (letter) with a given number by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Reading – Grade 10 Individualized Assessment Targets
Performance Dimension B: Progress
Page 2 of Reading Cover Sheet

Standard 1: RD-10-1.0.2		Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator	
	student will make predictions based on grade level text (book jacket, pictures in book, summary of book, etc.) by		

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: RD-10-2.0.6		Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator	
	student will identify the main idea and key supporting details from grade level text by		

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: RD-10-3.0.2		Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator	
	student will identify author's purpose in a grade level text by		

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Math – Grade 11 Individualized Assessment Targets
Performance Dimension B: Progress
Page 2 of Math Cover Sheet

Standard 1: MA-HS-1.4.1	Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator
	student will solve real-world problems involving percent increase or percent decrease by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 2: MA-HS-3.1.12	Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator
	student will determine missing lengths in congruence and similar figures by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 3: MA-HS-4.1.1	Assessment Probe pg. #	Work Sample pg. #
Condition	Measurable/observable skill	Demonstrator
	Student will analyze data, create a graph and make an appropriate choice using the data or graph by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____
 #1 score _____% #2 score _____% #3 score _____% #4 score _____%

Science – Grade 11 Individualized Assessment Targets
Performance Dimension B: Progress
Page 2 of Science Cover Sheet

Standard 2: SC-HS-1.2.1**Assessment Probe pg. #****Work Sample pg. #**

Condition	Measurable/observable skill	Demonstrator
	the student will describe the effects of forces on the motion of objects (Law of Motion) by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 4: SC-HS-3.4.5**Assessment Probe pg. #****Work Sample pg. #**

Condition	Measurable/observable skill	Demonstrator
	the student demonstrate principles of meiosis by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%

Standard 5: SC-HS-4.7.5**Assessment Probe pg. #****Work Sample pg. #**

Condition	Measurable/observable skill	Demonstrator
	the student will describe the impact of humans on the environment applying homeostasis principles to interrelationships among humans and other organisms and their environment by	

Assessment Probe: #1 date _____ #2 date _____ #3 date _____ #4 date _____

#1 score _____% #2 score _____% #3 score _____% #4 score _____%